



STUDENT ACTION WITH FARMWORKERS

## **2007 Into the Fields Internship Program**

**Deadline: February 15, 2007**

we **ENVISION** a world where students and community members actively work together with *farmworkers* for justice in the agricultural **system**.

We envision **COMMUNITIES** where there is greater interaction, communication, and understanding among people of different backgrounds.

**WE** envision a world in which farmworkers are empowered to take *leadership* in the farmworker **justice** movement and their local communities.

We envision a world where consumers will be more aware of where their food comes from, who *grows* it, harvests it, and packages it, and the **conditions** of its production.

*one day*, all farmworkers will have dignity in their work and livelihood.

People **UNITED** Will Never Be Defeated!

### **SAF's Mission**

Student Action with Farmworkers is a 501(c)3 non-profit organization whose mission is to bring students and farmworkers together to learn about each other's lives, share resources and skills, improve conditions for farmworkers, and build diverse coalitions working for social change.

SAF has been building student-farmworker solidarity since 1992. SAF works with students, who need connections to progressive social justice movements; farmworkers, one of the hardest-working yet most marginalized populations in our society; as well as farmworker agencies and community groups, which need greater human resources to carry out their work.

### **The Into the Fields Program**

*Into the Fields* (ITF) is a ten-week internship and leadership development program that creates opportunities for college students to work for fairness in agricultural industries (field crops, food and animal processing). The *Into the Fields* program creates a critical space for students from diverse backgrounds to cross-conventional social boundaries while building the community necessary for sustained activism. Through this multi-cultural learning experience, interns live and work with other students from diverse racial, ethnic, cultural and socio-economic backgrounds.

During the summer of 2007, approximately 25 students will work in education programs, rural health clinics, legal assistance organizations, and with community & labor organizing groups in North and South Carolina to increase agency capacity to support migrant and seasonal farmworkers and their families. Interns will provide much needed skills, energy and time to organizations serving farmworkers and will receive a life-changing educational experience in return.

### **Eligibility Requirements**

SAF will select 25 Into the Fields Interns from a competitive pool of applicants.

In order to qualify for the internship, applicants must:

- Be a college student from a farmworker family  
OR  
A student currently attending or recent graduate of a college or university in the Carolinas (*Undergraduate students at UNC-CH should complete the summer internship application through the Apples Service Learning Program to receive academic credit*)
- Speak conversational Spanish (intermediate level or above)
- Complete and return an application packet including all materials by February 15, 2007
- Participate in an interview with a campus contact or SAF staff by February 26 (see page 3 for more information on interviews)

## Expectations

In order to participate in the Internship Program, you must be able to:

- Work 35-40 hours per week at your placement agency
- Participate for the entire program (see timeline). The internship runs from June 4-August 12, 2007
- Attend Orientation, Mid-summer and Final Retreats
- Meet regularly with your site-supervisor
- Write weekly guided reports
- Complete basic office duties
- Conduct a community presentation on farmworkers
- Complete a documentary or theater project
- Complete all SAF requirements in a timely manner
- Organize educational events and other opportunities to support farmworkers after the summer program ends

## Training & Academic Credit

During the Orientation and Retreats, participants will attend workshops to prepare them for their specific placements and to develop their leadership skills. The topics of these sessions include farmworker demographics, legal rights, immigration, education, health, documentary studies, theater, dismantling oppression, and community and labor organizing. All training sessions are mandatory.

Interns may be able to receive academic credit for the summer internship. Those who are interested should speak with an advisor before the end of the school year about designing an Independent Study or other option for receiving credit.

## Summer Projects

In addition to working full-time at a farmworker organization interns will choose to complete a documentary project or participate in SAF's protest theater group.

*The Documentary Project-* Students will document the educational aspirations of farmworkers through direct interviews, photography, and creative writing. SAF utilizes interns' projects in publications and exhibits to raise awareness about farmworkers in the Carolinas. SAF will provide further guidelines and support for students who choose to complete a documentary project. Students will spend about five hours a week working on their projects. **No previous photography or interview experience is required.**

*Theater Group-* SAF's theater group uses drama to initiate dialogue among farmworkers and to mobilize farmworkers to fight for their rights. Most performances will take place in labor camps and will address issues identified by farmworkers & service providers. Participation in the theater group will require approximately six rehearsals, six performances, and some work in the evenings and on weekends. **No previous acting experience is required. Plays are performed in Spanish.**

## Location/Housing

Participants will live and work in rural, agricultural areas of North or South Carolina. Most placements are in North Carolina. Interns' living conditions will be **basic**. Participants may not have air conditioning, may live in co-ed housing with other interns and/or with families.

SAF will locate furnished summer housing and cover rental costs for participants unless otherwise requested. If an intern has contacts in the area where he or she will be placed and is interested in locating his or her own housing, you must get approval from the SAF staff before beginning the search. SAF will pay partial rent for participants who locate their own housing if they coordinate with the SAF staff.

If an intern lives in North or South Carolina, it may be possible for you to live at home. However, we cannot guarantee that a placement will be available close to your home. SAF will not pay rent for participants who live with family members.

If an applicant needs to live with family, would like to live at home, or has an outstanding lease, you must make this clear on the application. Since interns usually live together in small groups, individual housing accommodations may not be appropriate.

## Finances

Interns will be allotted a \$1,200 total per diem to pay for food, gas, electricity, water, phone, and other miscellaneous expenses accrued during the summer. Interns will be given \$600 at Orientation and \$600 at the Mid Retreat. SAF will pay for room and board during Orientation and the Retreats. In addition, SAF will pay the airfares for students from farmworker families who fly to the Carolinas for the program. Each Intern will be awarded a **\$1,500 educational award** upon completion of the program.

*"SAF showed me how important it is to be an ally to those people who are unable to protest when a plane sprays them with pesticides or when they break their backs due to long hours of work."*

~Rito Escareño. 2006 Intern at the Agricultural Resources Center

## Fundraising

**Each participant must raise a minimum of \$650 by Orientation.** SAF encourages participants from the same campus to fundraise as a group. SAF will provide interns with fundraising suggestions, techniques and support. Don't worry! Most students raise even more than the goal of \$650. Since contributions to SAF are tax-deductible, many people are willing to make donations.

## Travel

Because interns will live in rural areas, you will drive long distances to and during work. Interns may live 30 miles from their work-site and may drive even farther to visit farmworkers who live in isolated areas. We will place interns without cars with interns that have access to a car. **Having a car for the summer is a great advantage, but is not necessary to be eligible to participate.** Most sites will reimburse participants for work-related travel. If a placement does not reimburse mileage, participants should use their per diem to pay this expense. *SAF does not reimburse participants for travel to the orientation & retreats, or work-related travel.* SAF pays airfare for farmworker and CAMP students from out of state who travel to the Carolinas. All other interns must make their own travel arrangements to and from the summer program.

## Other Important Details

### Spanish Skills

Interns are required to have conversational Spanish skills because you will have a greater ability to communicate with farmworkers. Applicants with these skills will have a better chance of being accepted; placements are *very limited* for those without this skill.

### Placements

**SAF cannot promise that selected applicants will be placed with their first choice of agencies.** Selected applicants must accept a position as an *Into the Fields* intern before the matching process begins. The internship is designed to build on the intern's past experiences, foster the development of new skills, and challenge the intern to think and act in new ways. When placing interns, SAF considers interns' language skills, past experiences, access to transportation, specific agency needs, number of available placements, and geography. If you must work in a specific placement area and cannot be flexible, please make this very clear on your application.

### Campus Contacts/Interview Process

The SAF or CAMP campus contact recruits students, conducts on-campus interviews, and provides support throughout the internship. Completed applications should be returned to **the SAF office in Durham, NC by Feb. 15, 2007.** Eligible applicants will be contacted by their campus contacts to hold an interview between February 20 and 26.

*Please bring an additional copy of your application to your campus interview.*

### Participant Agreement

We require all participants to sign an agreement committing to work for the duration of the summer program & acknowledging that you are responsible for raising \$650. SAF makes numerous financial commitments on behalf of all participants after we receive the signed agreement. Participants who break the agreement are required to contribute \$650 towards program expenses.

## 2007 ITF Timeline

<b>Feb 15</b>	Application deadline
<b>Feb 20-26</b>	Applicant Interviews
<b>March 8</b>	Selection Finalized
<b>March 23</b>	Acceptance Deadline
<b>March 25-31</b>	Farmworker Awareness Week
<b>April 19</b>	Placements Finalized
<b>April 30-May 17</b>	Intern/Sponsor Interviews
<b>June 4-9</b>	Intern Orientation
<b>June 11</b>	On-site work begins
<b>July 5-7</b>	Intern Mid-Summer Retreat
<b>August 10-12</b>	Intern Final Retreat

*"Now I know that I can be a great ally to farmworkers. I can use this new piece of knowledge and take it back to California and put in practice everything I have learned."*

~Julian Sanchez, 2006 Intern  
Farmworker Unit of Legal Aid of North Carolina

## Placement Descriptions

All placements may include all or some of the duties listed below including but not limited to interpreting, translating documents & performing outreach to farmworkers in migrant labor camps or homes.

**Union Organizing** positions support agriculture & food processing workers as they initiate change in their workplaces. Interns may:

- give presentations to educate & recruit workers
- meet with workers about their legal rights
- conduct home outreach with workers

**Community Organizing** positions emphasize broader, community-based solutions to support agriculture & food processing workers. Interns may:

- organize community actions (i.e., boycotts & petitions)
- conduct community presentations
- recruit community members & leaders to support campaigns

**Legal Assistance Programs** provide workers resources to free legal assistance and advice.

Interns may:

- discuss issues such as wage problems, pesticide hazards, and housing conditions with workers
- meet with farmworkers about their legal rights
- document and report violations
- research farm labor legislative issues, pending cases and prepare memos

**Health Agencies** address the health needs of farmworkers. Interns will not perform clinical duties.

Interns may:

- conduct health assessments
- conduct health education workshops (i.e. pesticide safety, Green Tobacco Sickness, heat stress, and other health concerns specific to agriculture)
- interpret medical terminology between workers & health providers

**Education & Policy** positions will advocate for improved educational opportunities for Latino & migrant youth. Interns may:

- document Latino and migrant youth's educational dreams and obstacles
- educate community members about immigration & migrant education issues
- coordinate meetings/trainings with state and local school systems, Community Colleges, and Latino groups
- monitor related state and federal legislation

*"This summer really impacted me because it opened my eyes even more to reality. I am thankful that there are people out there who truly care about farmworkers and those who need the most help."*

~Ben Gaspar, 2006 Intern at the Western North Carolina Workers Center



STUDENT ACTION WITH FARMWORKERS

**2007 Into the Fields Internship Application  
Deadline: February 15, 2007**

**Personal Information**

Name (First, Middle, Last): \_\_\_\_\_

Current Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_

Zip: \_\_\_\_\_ Address until: (date) \_\_\_\_\_

Current Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

Permanent Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_

Zip: \_\_\_\_\_ Permanent Phone: \_\_\_\_\_

Sex: \_\_\_ F \_\_\_ M Age: \_\_\_\_\_ Date of birth: \_\_\_\_\_

Ethnic background (optional): \_\_\_\_\_

Member of a farmworker family? \_\_\_\_\_ yes \_\_\_\_\_ no

Describe the agriculture your family worked in and for how long. \_\_\_\_\_

**Education**

College/University: \_\_\_\_\_

Month & Year of Graduation: \_\_\_\_\_

Year in School: \_\_\_\_\_

Major(s): \_\_\_\_\_

Career Goal: \_\_\_\_\_

**Personal Assets and Skills**

What three words best describe your personality? \_\_\_\_\_

What are the three most important skills you will bring to this program? \_\_\_\_\_

**Check if you have experience in the following:**

\_\_\_ Interviewing in Spanish      \_\_\_ Photography

\_\_\_ Public Speaking              \_\_\_ Theatrical performance

\_\_\_ Organizing public events, protests or demonstrations

\_\_\_ Teaching English as a Second Language

\_\_\_ Interpreting or translating from Spanish to English

\_\_\_ Experience teaching children (specify age & subjects): \_\_\_\_\_

\_\_\_ Other relevant skills \_\_\_\_\_

**Personal Statement**

Using a minimum of one full page and a maximum of two pages, explain your personal interest in, and qualifications for, working with farmworkers. Consider the following questions when typing your statement:

- Why are farmworkers important to you?
- What related experience do you have that qualifies you to work with farmworkers?
- Why are you interested in participating in the farmworker movement?

**Resume**

Please enclose a **one-page** typed personal resume listing your academic, work, and social justice/volunteer experience. Please include names, phone numbers and emails of two references. Include your name, address, phone & email.

**Spanish Language Evaluation**

Please have a Spanish professor or Spanish graduate student evaluate your oral and written Spanish level using the enclosed form.

## Placement Considerations

Do you have a valid driver's license?  Yes  No

If so, when was your license issued? \_\_\_\_\_

Driver's license #: \_\_\_\_\_

State issuing license: \_\_\_\_\_ Expiration date: \_\_\_\_\_

Auto Insurance Company & Policy #: \_\_\_\_\_

I will have the use of a car for the summer of 2006

I am willing to drive long-distances

### Check all that apply to you:

willing to share housing with the opposite sex (separate bedrooms)

willing to live in basic furnished housing (i.e. no a/c, limited furnishings, remote locations)

willing to live in a rural community

willing to work alone (i.e. without a partner intern)

interested in performing with the SAF Theater Group

interested in documenting farmworkers

## Placement Preferences

Please **rank** your top three choices of field placements. Placement considerations depend upon your knowledge of Spanish, academic and career interests, and previous experiences. Refer to the *Placement Descriptions* to decide.

Union Organizing

Community Organizing

Legal Assistance

Education & Policy

Health Agencies

## Geographic Location

If you **must** be placed in a specific geographic area in North or South Carolina for reasons such as a yearlong lease or living arrangements with family, please indicate where and why you must be placed there on the space below. We will try to meet your needs, but because of limited placements, we **cannot** guarantee you a placement in a specific area.

City, State: \_\_\_\_\_

Reason: \_\_\_\_\_

Would you still be interested in and able to participate in the program if we are unable to place you in a specific geographic area?

Yes  No  Unsure

## Finances & Fundraising

I, \_\_\_\_\_ (your name) understand that if I am accepted into this program, I will be asked to raise a minimum of \$650 to go towards my per diem. In return, I will receive a total of \$1200 from SAF, furnished housing, training, and a \$1,500 scholarship. If I am an out-of-state student from a farmworking family, SAF will pay my travel expenses to the Carolinas. I realize that SAF will provide me with support to raise the \$650 but that I am responsible for doing so.

## Submitting your Application

**SAF must receive all applications for the Into the Fields Program by Thursday, February 15. Applications must be submitted directly to the address below.**

### Student Action with Farmworkers (SAF)

Into the Fields Selection Committee

1317 W. Pettigrew Street

Durham, NC 27705

**Please post your application in time to ensure it is received by February 15.**

**Application Checklist** (ALL application packets must include the following to be considered):

Application Form

Spanish Language Evaluation

\$20.00 application fee (checks/money orders payable to SAF)

Personal Statement (maximum 2 pages)

Resume (one page, names of two references)

Saved copy of application for on-campus interview

## Interviews

After processing all the applications, eligible candidates will be contacted by email or phone to schedule an interview. If your campus has a CAMP or SAF contact, she or he will schedule an interview with you between February 20 and 26, 2007. If there is no SAF or CAMP contact, the SAF Internship Coordinator will schedule an interview with you directly.

## Selection Policy

SAF does not discriminate in its selection process on the basis of race, color, ethnicity, citizenship, religion, national origin, sexual orientation, sex, gender, age or ability. SAF shall give preference to and actively recruit current and former farmworkers and people from farmworking families to reflect the constituency of the organization. Members of under represented groups are particularly encouraged to apply.

### QUESTIONS? CONTACT:

LUPE HUITRON - INTERNSHIP COORDINATOR

919-660-3652

GHUITRON@DUKE.EDU



STUDENT ACTION WITH FARMWORKERS
Spanish Language Proficiency Evaluation

Student Action with Farmworkers (SAF) requires that a Spanish professor or Spanish graduate student (or qualified individual) evaluate the Spanish language proficiency of each applicant to the Into the Fields Program. Please ask your evaluator to complete this form and return it with your completed application by February 15, 2007. It is your responsibility to return this form to SAF on time. If you do not speak Spanish, please indicate that on this sheet and return it with the completed application materials.

To be completed by the applicant:

Applicant Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Name of College/University \_\_\_\_\_

\_\_\_ I do not speak Spanish

To be completed by the evaluator:

SAF would appreciate a candid evaluation from you concerning the individual applying to this program. If selected, the applicant will be communicating in Spanish on a daily basis. The applicant's Spanish language ability will determine her/his placement. How long and in what circumstance/setting have you known the applicant?

\_\_\_\_\_
\_\_\_\_\_

List the title of the highest level Spanish course taken by the applicant:

\_\_\_\_\_

Institution & month/year of course completion:

\_\_\_\_\_

Indicate the level of the applicant in the following:

Oral expression and proficiency in Spanish:

\_\_\_ Beginner \_\_\_ Intermediate \_\_\_ Advanced \_\_\_ Fluent \_\_\_ Native speaker

Comments: \_\_\_\_\_

\_\_\_\_\_

Written expression and proficiency in Spanish:

\_\_\_ Beginner \_\_\_ Intermediate \_\_\_ Advanced

Comments: \_\_\_\_\_

\_\_\_\_\_

Name (print): \_\_\_\_\_

Institution: \_\_\_\_\_

Address: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Are you interested in helping SAF recruit 2008 Into the Fields applicants? \_\_\_ Yes \_\_\_ No